

Developmental Learning Support

Edith Bulle
Coach on the Road

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Edith Bulle,
MA in Teaching Special Education

Remedial Steiner Teacher
Trained in Germany, USA, Australia

Additional training in Rudolf Steiner curative education, Extra Lesson, Edu Kinesiology, SAMONAS Sound Therapy, Infant Reflex Integration.

35 years of international teaching experience and learning support in and outside of schools with children, teachers, parents and other support services.

Project development in child and youth care.

International Steiner teacher trainer and lecturer in different countries (Germany, Russia, Thailand, Australia, New Zealand) in the area of Developmental Learning Support.

Parents and teachers are faced with an increasing amount of insecurity and inner pressure in order to do their best for their children or their classes.

Sharing knowledge and experience around the world is the key and now easier possible than ever.

Let's do it.

I am a long-time remedial Steiner teacher who is trained in different techniques of intervention and has lived and worked internationally. I am well prepared to visit you at your school to work with you in assessing the situation to develop a suitable support plan for the benefit of yourself, your staff, and your students and their parents.

Developmental learning support can be fun and makes learning easier all around.

Moving and learning with natural ease.

How to help our children use their potential.

How to be inclusive and meet the needs of the individual child.

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10 hour course: Learning With Ease

Recognizing and encouraging stages of natural child motor development

This proposal is aimed at early childhood and primary school teachers, learning support staff, and parents.

The objective of this package is to provide teachers and parents with more detailed information on natural sensory-motor development and help them see their child differently, be it in academic or social learning. I always like to include the parents in order to create common grounds for a combined effort to help the child.

Timing and specific content will be tailored to your individual needs and you will be learning tools and techniques to implement in class or at home.

1. Introductory Lecture

Infant Reflexes, Natural Movement Development and Behavioural Challenges in the School Child

2 hours

2. One-Day Workshop

Archetypical Movement Patterns and Infant Reflexes, detailed demonstration of different infant reflex patterns and their effects on learning with practical exercises to enhance maturation in delayed development - follow-up of the introductory lecture

6 hours

3a. Practise Session

Games to Play with Children aged 3 - 5

This session is meant to implement the above knowledge of the stages in movement learning, using traditional children games in an effort to fill in developmental gaps. This part can also be done including a group of children.

for teachers and parents

2 hours

-OR-

3b. Practise Session

Games to Play with Children aged 6 - 9

The approach is similar to the above play session, geared to older children with different games. Again, this session can be done with children.

for teachers and parents

2 hours